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# MIRIAM PATRICK

## CERTIFICATIONS

Latin, P-12, current until 2028  
ESOL, P-12, current until 2028  
Special Education General Curriculum, P-12, current until 2028  
Gifted in Field, current until 2028

## EDUCATION

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<b>University of St. Andrews</b>	<b>August 2022</b>
area of study: Ancient Hieroglyphics, Ancient Hebrew	<b>July 2021</b>
<b>Recipient National Endowment for the Humanities</b>	
Gustavus Adolphus College	
area of study: Ancient Roman Daily Life	
Final Project: Pondering Petronius	
<b>Master of Arts in Special Education</b>	<b>May 2021</b>
Saint Mary's University	
area of study: Autism Spectrum Disorder, Emotional Behavior Disorder	
Thesis title: The Effects of Comprehensible Input on Second Language Proficiency for Special Education Students	
<b>Master of Arts in Latin</b>	<b>December 2016</b>
University of Florida at Gainesville	
Thesis title: "The Proto-Racist Voice in Caesar and Pliny the Elder"	
Committee: Velvet Yates (chair), Mary Ann Eaverly	
<b>Teaching Certification</b>	<b>May 2013</b>
Teach Gwinnett	
<b>Bachelor of Interdisciplinary Studies in Classical Studies</b>	<b>December 2010</b>
Georgia State University	

## TEACHING EXPERIENCE

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<b>Latin and English Language Learning Educator</b>	<b>2015-2024</b>
<i>Parkview High School</i>	
<ul style="list-style-type: none"><li>• (2015-2023) Teach Latin I through V<ul style="list-style-type: none"><li>◦ College prep, honours, gifted</li></ul></li><li>• ESOL Language for Content Development I</li><li>• ESOL 1 Language</li><li>• ESOL Communication Skills 1</li><li>• Sponsor Junior Classical League</li><li>• Sponsor Muslim Student Association</li><li>• Sponsor East African Student Union</li><li>• Sponsor Asian American Student Association</li><li>• Sponsor Black Student Union</li><li>• <i>previous</i>: Serve as mentor for Gwinnett Gifted Teacher Program, County</li></ul>	

- District Designed Assessment Writer
- Latin Course Developer** **2012-2017**  
*Gwinnett Online Campus*
- Design and write online curriculum for Latin I through Latin III
  - *previous*: Taught online Latin I, II and III
- Latin Educator** **2010-2015**  
*Duluth High School*
- Taught Latin I through AP
  - Sponsored the Junior Classical League
  - Sponsored Muslim Student Association
  - Served as a mentor for Teach Gwinnett

## PUBLICATIONS

- Patrick, M.** (upcoming). *Medea: fabula amoris*. Lawrenceville: Pomegranate Beginnings Publishing
- Patrick, M.** (2021) *The Effects of Comprehensible Input on Second Language Proficiency for Special Education Students*. mater monstrorum.
- Patrick, M.** (2020-present) *Mater Monstrorum*. <http://www.matermonstrorum.com>
- Patrick, M.** (2019) “Free Voluntary Reading and Comprehensible Input” *Journal of Classics Teaching*. Cambridge, UK: Cambridge University Press
- Patrick, M.** (2017). *Eurydice: fabula amoris*. Lawrenceville: Pomegranate Beginnings Publishing.
- Patrick, M.** (2016) *The Proto-Racist Voice in Caesar and Pliny the Elder*. University of Florida
- Patrick, M.** (2016) *Pluto: fabula amoris, Teacher’s Guide*. Lawrenceville: Pomegranate Beginnings Publishing.
- Patrick, M.** and R. Ash. (2015). *Pluto: fabula amoris*. Lawrenceville: Pomegranate Beginnings Publishing.
- Patrick, M.** and R. Ash (2012-present). *Pomegranate Beginnings*.  
<http://pomegranatebeginnings.blogspot.com/>
- Patrick, M.,** R. Ash, R. Patrick (2017-present). *Stepping into CI*. <http://steppingintoci.com/>

## CONFERENCE PRESENTATIONS

- “DEIB Practices in the Classroom: Equity and Accessibility”, American Classical League Annual Institute, Virtual, 2022
- “Legere Legendas: Exploring Legends in the World Language Classroom”, Gwinnett County Public Schools Foreign Language Summer Session, Lawrenceville, GA, 2022
- “In Search of Beloved Community”, American Classical League Annual Institute, Virtual, 2021
- Invited Presentation: “Social Justice in the Latin Classroom,” Bolchazy-Carducci Webinar, Fall 2020
- “Caring is Spelled Accommodation,” Stepping into CI, Comprehensible, Compelling, and Caring: Working on your next steps in the Latin classroom, Summer 2020
- Invited Presentation: “Cerberus et familia,” Excellence Through Classics Webinar, 2020
- Invited Presentation: “Harrius Potterius:fabula!,” Excellence Through Classics Webinar, 2020
- Invited Presentation: “Social Justice in the Latin Classroom,” Bolchazy-Carducci Webinar, Spring 2020
- “Teaching Social Justice in the Latin Classroom,” American Council on the Teaching of Foreign Language, Washington D.C., 2019
- “Removing Barriers to Success in Foreign Language,” Gwinnett County Public Schools Foreign Language Teacher Inservice, Duluth, GA, 2019
- “Teaching Social Justice in the Latin Classroom,” Foreign Language Association of Georgia

Conference, Augusta, GA 2019.

“Teaching Social Justice in the Latin Classroom,” Alabama World Language Association Conference. Montevallo, AL 2019.

“Taking Them to the Next Level: CI in the Upper Levels,” Southern Conference on Language Teaching/Foreign Language Association of Georgia Conference. Atlanta, GA 2018.

“CI Assessments: What Delivering Understandable Messages Produce,” Gwinnett County Public Schools Foreign Language Inservice. Duluth, GA, 2017.

“Naturalis Historia: Taking the Unexpected Route,” American Classical League 70th Annual Institute. Grand Rapids, MI, 2017.

“Pliny the Elder: Looking at the World Through a Roman’s Eyes,” American Classical League 70th Annual Institute. Grand Rapids, MI, 2017.

“CI Assessments: What Delivering Understandable Messages Produce,” Foreign Language Association of Georgia Conference. Atlanta, GA, 2017.

Invited Presentation: “CI Assessments: What Delivering Understandable Messages Produce,” Alabama World Language Association’s Annual Conference. Auburn, AL, 2017.

Invited Presentation: “Writing and Comprehensible Input: Output’s Role in the CI Classroom,” Gwinnett County Public Schools Foreign Language Inservice. Duluth, GA, 2016.

“Writing and Comprehensible Input: Output’s Role in the CI Classroom,” Foreign Language Association of Georgia Conference, Atlanta, GA 2016

“Untextbooking: Losing Textbooks and Finding Students,” Foreign Language Association of Georgia Conference. Augusta, GA, 2016.

Invited Presentation: “Teaching with Novellas,” Georgia Classical Association Conference. Johns Creek, GA, 2016.

Invited Presentation: “Untextbooking: There’s Nothing Textbook About It,” Gwinnett County Public Schools Foreign Language Inservice. Duluth, GA, 2015.

Invited Workshop: “Comprehensible Input,” Gwinnett County Public Schools Workshop for Language Teachers. Snellville, GA, 2015.

“Untextbooking: There’s Nothing Textbook About It,” Southern Conference on Language Teaching. Atlanta, GA, 2015.

“Comprehensible Input,” Duluth High School Professional Development, Duluth, GA 2014-2015

“PLN: A New Professional Network for a New Age,” Foreign Language Association of Georgia Conference. Atlanta, GA, 2014.

“Creating a Differentiated Classroom Without the Headache,” Foreign Language Association of Georgia Conference, Augusta, GA 2013

“Pomegranate Beginnings and Personal Learning Networks: Refining Language and Content Assessment,” Gwinnett County Public Schools, Snellville, GA 2012

“Cultus Civilis et Lingua Latina Docendo,” Foreign Language Association of Georgia Conference, Atlanta, GA 2012

## HONORS AND AWARDS

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Gwinnett County Public Schools Foreign Language Program PEAK Award	2023
Gwinnett County Public Schools Foreign Language Program PEAK Award	2021
American Classical League Charles Humphreys Award for Innovative Pedagogy	2021
Gwinnett County Public Schools Foreign Language Program PEAK Award	2019
Gwinnett County Public Schools Foreign Language Program PEAK Award	2018
Gwinnett County Public Schools Foreign Language Program PEAK Award	2017
Gwinnett County Public Schools Foreign Language Program PEAK Award	2016
Gwinnett County Public Schools Foreign Language Program PEAK Award	2015
Georgia Classical Association Graduate Scholarship	2015
Peachstate Federal Credit Union Furthering Education Scholarship	2014
Foreign Language Association of Georgia Teacher of Promise K-12	2012

PROFESSIONAL SERVICE

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- Member of the Diversity, Equity, and Inclusion Committee** **2019-2023**  
*American Classical League*
- *Current Chair*
  - *previous: Taskforce*
- President** **2014-2023**  
*Georgia Classical Association*
- *previous: editor of The Georgia Classicist, Secretary, Vice President of Advocacy*
  - Lead and administrate meetings
  - Help preside over social media, website, and events
  - Initiated and help to oversee the GCA Senior Recognition
- Publications Chair** **2012-2017**  
*Georgia Junior Classical League*
- Oversee publication of the *Alae Mercurii*
  - Advise student editor